

Your nearest and dearest

Suggested level – B1 intermediate

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Objectives:

- to practice vocabulary;
- to teach students to maintain the conversation about family ties;
- to develop students' speaking, listening skills;
- to develop skills of working in pairs and small groups.

PROCEDURE

I. INTRODUCTION

Announcing the Topic and Aims

Students are informed about the objectives of the lesson and its topic.

T: It's time to make sure that you are ready to speak about your family members in details using all the vocabulary of the Unit. And we are going to do this during our lesson.

Objectives

During the lesson, students will practice in vocabulary use and develop:

- Speaking skills
- Reading skills
- Listening skills
- Creativity, imagination, attention

A small illustration of four diverse cartoon children standing together at the bottom of the slide.

II. Warming – up.

Activity 1: Critical Thinking Dice

T: Let me show you the dice. It's ordinal and unique at the same time. It has a cube shape like all other dices but it has WH-words instead of numbers (Students sit in a circle). The first student gets the dice with WH-words together with the question which should start with this definite Wh-word, the student should answer and cast it again. You can choose any student to answer your question.



III. MAIN PART

1. Activity 2. Dialogues (Speaking)

T: You will present the dialogues in pairs (while others follow the mistakes which they note on a piece of paper) and give it to the students who presented the dialogue. Discuss your mistakes with those who noticed them.



2. Activity 3. Poster (Speaking)

T: (Teacher splits students into 3 groups. Distribute them posters and envelopes with family members cutouts .)

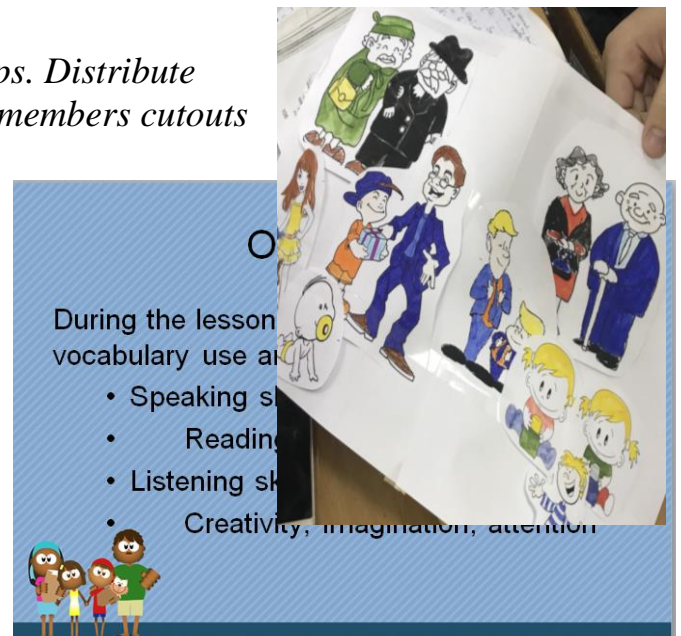
Choose a leader. Leaders choose the envelope. Read the task. Be ready to depict a traditional:

Group 1 – Ukrainian Family

Group 2 – European Family

Group 3 – American Family

Appoint the presenter and present your poster. While presenting one group should be ready to ask questions and other one should say with what you agree and disagree.



(Groups of students present their posters and discuss them)

3. Activity 4. Voice over the video

(Listening/Speaking)

Teacher regroups students in 4 groups

T:

- Watch the video without sound
- Try to voice over this video

- Read your variant in roles
- Announce who is who at the beginning
- Watch the original with sound now; compare your variants with it

4. Activity 5. Jigsaw song (Listening)

Teacher splits students into 2 groups. Distributes envelopes with cut-ups of the song.

T:

- Listen to the record of the song
- Each student has only 15 seconds
- Then you pass head phones to the next member of your group
- Come back and try to place cut-ups in correct order
- And rapport it up to my signal
- Check it with the song



IV. SUMMING-UP. HOME ASSIGNMENT

T: Let's discuss this lesson:

What was the easiest to do? Why?

What was the hardest to do? Why?

What activity you liked most of all? Why?

What was boring?

Assessment

Home assignment

Interview your partner and do the project "My partner's /friend's family"