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## TRENDS IN ELT

**Key words:** ELT, skills, technology, authenticity, learning.

Language learning and teaching is dynamic and fluid. Unlike the teaching of other subjects – Math, Physics, etc. which have by and large remained the same, the ELT tradition has been the subject to huge change especially in 21<sup>st</sup> century [1].

Due to its great importance many theorists, linguists, language researchers, education psychologists and teachers contributed to the knowledge and understanding of the ELT (Brown, H. D., Byram, M., Cates, K. A. , Cook, V. , Crystal, D., Karn, S.K., Kohn, K. , etc. )

JJ Wilson, the author of the award-winning General English Course for teaching English as it is spoken course “Speakout” [3], believes that trends in ELT are as follows:

### **MATERIALS**

- **Authenticity** (topic, material, task, student response)
- **Film** (It’s everywhere; the moving image is motivating; cultural input; contextualization and lip-reading; tells a story; rich source of authentic language; builds tolerance of ambiguity; elements of surprise, etc)

- **Interviews**

Street interviews (normal people, not actors or TV presenters, completely authentic language, different accents, rich source of vocabulary, natural speech (speed))

BBS interviews (useful phrases, grammar in action, different accents)

### **LEARNING**

- Learner autonomy
- Brain-based learning (write/ left brain)

## **SKILLS**

- 21<sup>st</sup> century skills (creativity, critical thinking, collaboration)
- Integration of skills

## **TECHNOLOGY**

• Ed-tech (interactive whiteboard, Learning management System, electronic dictionary, virtual world, social network sites, blog, forum/message board, Wiki, mobile devices such as tablets, iPod, smartphone, sell phone; speech recognition/pronunciation program, grammar checker, apps) [2].

### **Conclusion:**

ELT teachers face more challenges today than ever before. The knowledge of the Trends in ELT can help teachers to prepare students to be effective users of English and responsible global citizens and also prepare themselves to be reflective practitioners in the globalization world.

## **REFERENCES**

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