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THE MODERN TECHNOLOGIES OF TRAINING FUTURE TEACHERS OF THE FOREIGN LANGUAGE (THEORETICAL ASPECTS)

Nowadays profound social and economic transformation of the society is eventuated, the intensification of economic development, the emergence of competition in the labor market and increasing the educational services, which require qualitative changes in the conceptual basis of professional training, new approaches to development of content, forms and methods of professional training of specialists of a new formation, introduction in educational process of higher educational institutions of advanced learning technologies.

Modern pedagogical technologies are intended the introduction of various types of pedagogical innovations that cause changes in the traditional educational process, overcoming the consequences of destructive processes in the education system, removing schools at higher competitive level. To improve the training of specialists, combining high professional competence, mobility, social activity, humanism and other qualities, that will help to operate successfully in the professional environment, we need optimization and actualization of innovative forms and methods of organization the educational process, improvement of learning content and the pedagogical paradigm.

In scientific and pedagogical literature there is a lot of discussions about the problems which connected with modern learning technologies in higher education. If earlier among major traditional educational technologies we distinguished lectures, practical classes, laboratory work, now, as a result of a large number of innovations, scientists produce more complex forms that can satisfy the most intellectually advanced student. Advanced learning technologies are considered by some scientists (J. Mead ,V. Vlasov, T. Gruzevich, ets.), on the one hand, it is not just a form of

obtaining knowledge, it is the process of developing the student's creative abilities, which allowing you to transform knowledge into some personal being and consciousness of a person. On the other hand, how to create the teacher-innovator, who should implement new innovative technologies in the educational process, assimilate the system of knowledge, form a personal attitude to any problem, considering it from different sides.

Personal development of students, the professionalization of personality is devoted to the publication of scientists G. Balla, A. Bogusha, A. Lynenko, etc.; personal oriented technologies of education have become the subject of research such scientists as R. Sears, S. Sysoevoi; methods of practical implementation of interactive learning technologies is reflected in the works of I. Abramova, K. Bahanova, N. Borisova, V. Guzeeva, A. Pometun, L. Pirozhenko, etc. At the same time, the quite relevant are the researches in the context of the analysis the basic directions of using the modern pedagogical technologies in the educational process of training future specialists of the foreign language, particularly English teachers.

Humanistically oriented teaching process implies a new aim of higher education, in which, according to T. Maksimova universal values and the individuality of the student is the main component, at the same time, ensuring the realization of the teacher. Also a new content of education, in which the leading role plays the human value aspect, and non-identifiable information about the outside world, the other, compared with the traditional, the nature of communication in the system "teacher and teacher", "teacher and student", "student and student", the atmosphere of mutual trust, creative interaction and dialogue, which stimulates self-realization of the teacher and the student, in the procedural and methodological aspect.

Analysis of special literature shows that modern pedagogy of higher education is rich on technologies and methods of active learning. Traditionally in pedagogy of higher education, there are three groups of teaching methods: passive, active and interactive. Passive means when students take on the role of the "object" of study, whose must absorb and reproduce the material that is transmitted to them by the

teacher; active, when students are "subjects" of study, perform creative tasks, engage in dialogue with the teacher; interactive, when learning is based on interaction of all participants of educational process including the teacher, these teaching methods correspond to the most personal approach, because they involve mutual learning (shared learning in collaboration), and both the student and the teacher are the subjects of the educational process. Active and interactive teaching methods enable you to model the holistic content of future professional activity of specialists. This training brings new quality to traditional forms of educational process in higher education.

Using of active and interactive methods of teaching involves the teacher to perform the following tasks: formation in students the skills of productive communication under the conditions of educational process, the development of the ability to argue with their own point of view, to articulate and express their thoughts; develop students ability to analyze complex situations, to identify the main and minor causes of them, to find means and ways to solve them.

In the educational process of training the future teachers of foreign language we use an integrated combination of general didactic methods and methods of active teaching, which involves subject and subject interaction of participants of pedagogical process, their self-orientation. In such circumstances the student is not a passive object on whom pedagogical effect is directed, he is an active subject whom are given the opportunity to increase the level of independence and determine the choice of learning contents and methods of training aimed on preparation of professional activities.

So, the professional training of future teachers of the foreign language should provide their high level of professionalism, the conditions for self-realization, the formation of a proactive life position, the development of nonstandard thinking through the flexibility and variability of learning. It requires more effective ways for organization of educational and pedagogical process, lifting it to a modern technological level with using the interactive approach of learning.

ЗАЯВКА НА УЧАСТЬ

у III Міжнародній науково-практичній конференції
**«Інноваційний розвиток вищої освіти: глобальний та національний
виміри змін»**

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Секція конференції: 3. Організаційно-педагогічне забезпечення інноваційного розвитку вищої педагогічної освіти в Україні та в світі.

Тема доповіді: The modern technologies of training future teachers of the foreign language (theoretical aspects).

Мультимедійна презентація: ні / так

Заявка на проживання: ні / так (з _____ по _____ березня)