

## ENGLISH FOREIGN LANGUAGE FUTURE TEACHER'S PEDAGOGICAL SUPPORT IN UKRAINE

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Adaptation or introduction of young teachers to the profession is the most difficult period in their professional life, which requires specially designed scope of support to be provided. To overcome these difficulties specially organized work is required. On the part of the young teacher, it must be focused on understanding the personal attitude to the profession and making a professional choice through self-perception. On the part of teachers, it is to provide the young teacher with pedagogical support through mentoring.

The aim of the paper is to present the problems of the pedagogical support of young teachers in the difficult way of their professional life. It is expedient, in our opinion that students should get the pedagogical support from their university teachers, who are their school experience supervisors, as well as their school teachers, who are their mentors and also methodology teachers, who are their teachers at the University.

In a rapidly changing society, the problem of the future specialist's compliance with the needs of immediate activities is exacerbated. Society needs a teacher, able to work flexible in a non-standard way in a dynamic, changing modern education. The training and professional development of such a teacher is a long, holistic and continuous process. It is focused on the formation of personal qualities, professional abilities, knowledge, and skills that would meet the standards of a modern teacher. However, there is a shortage of competent, energetic teachers with diverse knowledge, who have necessary skills to work independently and who are able to correlate theoretical knowledge with real school practice.

Young teachers' professional induction is obviously the most difficult period in their teaching career. To overcome these difficulties specially organized work known as pedagogical support is required. On the part of young teachers, it requires an understanding their personal attitudes towards the profession and making a professional choice through self-perception. On the part of professional teachers in the educational process in modern society - teachers, it is to provide the young teacher with pedagogical support.

Since in Ukraine the teaching support is presented only by the tutor, we will dwell on this particular form. The tutorial system was first launched at Cambridge and Oxford universities and has been traditional for these institutions since its inception. However, the system has undergone some changes by now. The tutorial system of pedagogical support for the future teachers' professional development involves an individual approach aimed at providing the student with the necessary knowledge and skills, as well as acquired experience in a certain discipline.

In Ukraine, there is no single approach to the definition of «pedagogical support». It is considered as a special sphere of pedagogical activities aimed at helping future teachers to develop and promote their self-development, in solving their individual problems related to the promotion of education, developing requirement for

successful independent actions; systematic, purposeful teacher's activity (or team of teachers), which provides a disclosure of future teacher's personal potential by providing a specific help to him in self-overcoming difficulties in learning and self-promotion in professional and personal fulfillment; assisting students in overcoming difficulties, based on his subjective experience and owning the means of detection and solving their problems. Mentioned above, future teacher's support is understood as a specific help to a young teacher, which is based on knowledge of his individual characteristics, attitude to his problems, difficulties, which appear in his professional life.

The term «pedagogical support» was first used by O. Gazman. By his definition, its essence is in common with the pupil to determine the interests, goals, possibilities and ways to overcome obstacles (problems) that prevent him from preserving human dignity and achieve positive results in learning, self-education, communication, and lifestyle. Consequently, the term «tutor» means «I observe», «take care» (an assistant, mentor, student's lawyer).

The urgency of tutoring today is due, firstly, to the fact that tutor technology is aimed at satisfying the educational needs of the individual, country and society, their harmonization. Secondly, it clearly demonstrates the dependence of the country's development on the individuals' educational outcomes and is aimed at their elevation. Thirdly, it is determined by the need for a personally oriented pedagogical interaction. Fourthly, in connection with this pedagogical education personification, the construction of its own program is carried out according to individual abilities. And fifthly, the need for the formation of the subject-subjective relations of participants in the pedagogical process accompanies future teachers' personal and professional development.

Thus, it is concluded, that pedagogical support of future teachers is considered as a set of techniques, methods and forms of the pedagogical influence on the consciousness of the individual that stimulate the most complete disclosure of internal capacity and desire to develop a permanent self-occupation.

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