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UNTRADITIONAL METHODS OF USING INTERNET FOR LEARNING FOREIGN LANGUAGES

E-education is actually an ideal variant for learning a foreign language. However, the best results are provided by so-called blended learning. In this case, the traditional learning "face to face" is supplemented by e-learning technologies. On the traditional lessons much of the time and teacher's efforts are spent on simple transferring new information to students. E-Learning allows shifting this function on the computer and to concentrate the main teacher's efforts on the discussion of more difficult problematic moments of the course, the answers to the students' questions, etc.

The system of e-education is a complex set of programs and solutions, some of which are located on the server and another part – on the students' computers. Data transfer between the server and the student is carrying through the Internet. The server is typically located in educational institutions and stores all information about courses, schedules, reference materials, student evaluations, and other information related to the educational process.

Currently there is a significant number of platforms for e-learning in the world. Firstly they appeared in the United States. In the last decade they're actively developing and implementing in Ukraine. Existing programs are devided into two big categories: closed-source (commercial) and open source (free of charge). A distinctive feature of the latter is that the source codes of these programs are opened to users and allow any corrections, changes and additions. Today Moodle is the undisputed leader among platforms [1].

With proper organization, blended learning (e-learning plus traditional approach) is able to provide the highest quality education. In this case, the task of

delivering material of course that is taught can be mostly carried out by Moodle electronic means. During the seminars and practical classes the teacher can focus on students' questions, elucidation of difficult points, and organization of discussions, i.e. to enhance the process of learning. E-learning provides new opportunities for more active involvement of students in the educational process. For example, many students in practical classes answer reluctantly because of their modesty. Online forums eliminate these limitations, involving student to learn more [1].

During studying at the University the student is guided by many motives, which lead him to an active educational-cognitive activity. Motives determine the motivational sphere of the personality of the student. However the practice shows that using just Internet technologies doesn't lead to a substantial increase of the educational process's efficiency. It is reasonable to create educational and creative environment, which would create the most favorable conditions to self-development.

The more and better the person uses the environment, the more successful is his free and active self-development: the person is both a product and a creator of his environment which gives him physical basis for life and makes possible the intellectual, moral, social and spiritual development.

Objectively, every person needs the creation of conditions conducive to intellectual and creative growth. Currently, the educational and creative environment comply these conditions, providing a maximum degree of individualization by using Internet technologies. This environment is provided to each subject of study independently (or in cooperation with the teacher who acts as a partner, advisor).

Special attention in the educational environment based on Internet technologies should be given to the development of subjects' creativity of study. Herewith, creativity is understood as the integral stable characteristic of personality, which determines its ability to creativity, adoption of new, innovative solutions, generation of original and useful ideas [2].

Educational and creative environment of higher educational establishment affects the learning motivation of students, attracts them to different types of research activities, as a result the level of knowledge and skills of future professionals is increasing, the experience of creative self-work is acquiring, value attitude to professional activities is forming. Implementation of modern personality-oriented learning technologies provides broad application of individual, group and collective forms of organization of research activities, the basis of which is interaction. By individual form of organization of this activity we mean the interaction of the student with the research environment, himself, and teacher. When working on a study project, using of collective and group forms of work involves the interaction, reciprocal influence and mutual enrichment of the subjects of study.

In conclusion we can say that the skills of independent activity as a necessary step to attract future professionals to learning language are improving with Internet technologies and educational and creative environment.

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