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# NATIONAL PATRIOTIC EDUCATION IS A PRIORITY DIRECTION OF THE EDUCATIONAL PROCESS IN EXTRACURRICULAR EDUCATION INSTITUTIONS

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**Abstract.** The article theoretically substantiates the theoretical and methodological aspects of national-patriotic education of youth in extracurricular education institutions of Ukraine, which allows to determine the prospects of their use in the conditions of modernization of the education system and preservation of the best traditions and creation of modern standards of extracurricular education. It is established that in modern conditions the activity of extracurricular education institutions is an actual means of forming positive motives for the educational and cognitive activity of young people and national-patriotic education of young people. The aim of article is to determine the theoretical and methodological foundations of national and patriotic education of youth in extracurricular education institutions. To achieve the goal, theoretical analysis of scientific works, synthesis, comparison and generalization of approaches to the definition of theoretical aspects of national-patriotic education of youth in extracurricular education institutions were used. It has been proven that the national-patriotic education of children and youth is a complex systematic and purposeful activity of state authorities, public organizations, families, educational institutions, and other social institutions regarding the formation of a high patriotic consciousness, a sense of loyalty, love for the Ukraine in the young generation, concern for the well-being of their people, readiness to fulfill their civic and constitutional duty to protect the national interests, integrity, independence of Ukraine, and support its establishment as a legal, democratic, and social state. It has been proven that extracurricular work is an informal parallel education capable of quickly and mobility responding to changes in the social environment.

**Keywords:** national-patriotic education, patriotic consciousness, national identity, formation of an active civic position, education of the younger generation, extracurricular education institutions.

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**Introduction.** In the conditions of huge changes in the social, economic and political life of Ukraine, the problem of radical restructuring in the field of education of the younger generation has become. The main goal of education is the transfer of social experience, the wealth of the nation's spiritual culture, its social mentality, and the uniqueness of its worldview to the younger generation. On this basis, the personal traits of a citizen – patriot of Ukraine are formed, which include national self-awareness, developed spirituality, moral, artistic and aesthetic, legal, labor, physical, ecological culture, development of individual abilities and talent.

The concept of national-patriotic education of children and youth emphasizes: "Among the educational directions, patriotic and civic education is the most relevant today, as the core and fundamental ones that meet both the urgent requirements and challenges of modern times, and lay the foundations for the formation of the consciousness of current and future generations" [10].

National-patriotic education of children and youth is a complex, systematic and purposeful activity of state authorities, public organizations, families, educational institutions, and other social institutions for the formation of a high patriotic consciousness, a sense of loyalty, love for the Ukraine, concern for the welfare of the young generation of its people, readiness to fulfill the civil and constitutional duty to protect the national interests, integrity, independence of Ukraine, and support its establishment as a legal, democratic, social state [4].

In our opinion, the most important priority of national-patriotic education is the formation of a valuable attitude of the individual towards the Ukrainian people, the Ukraine, the state, and the nation.

The relevance of national and patriotic education of citizens is determined by the need for consolidation and development of society, modern challenges (including military aggression by the Russian Federation), which are in front of Ukraine and demand constant improvement of national and patriotic education.

National-patriotic education acquires the character of systematic and purposeful activity of state authorities, local self-government bodies, educational institutions, civil society organizations, citizens to form a high national-patriotic consciousness, a sense of devotion to one's state [5, p. 200].

The basis of the system of national-patriotic education is the idea of strengthening Ukrainian statehood as a consolidating factor in the development of society, the formation of patriotism, and the affirmation of national values.

The main components of national-patriotic education are: public-patriotic, military-patriotic, spiritual and moral education. The experience of state policy throughout all the years of Ukraine's independence shows the need to pay special attention to the field of national-patriotic education, which is an integral component of ensuring Ukraine's national security [6, p. 352].

Therefore, state policy in the field of national-patriotic education needs constant improvement, taking into account the needs and challenges facing society. A special place in the process of national-patriotic education of the younger generation belongs to the system of extracurricular education institutions of Ukraine.

In this regard, the following needs have become relevant at the current stage: implementation of an effective mechanism for the formation and implementation of state policy in the field of national and patriotic education; formation of the national linguistic and cultural space based on the approval of the state language, stability of its value base before external intervention; forming an active civic position, establishing the national identity of citizens based on the spiritual values of the Ukrainian people, national identity; promoting the creation, development, quality improvement, as well as popularization of the Ukrainian-language cultural and informational product and ensuring access to it; implementation of constant

communication with civil society on issues of national and patriotic education; development of spirituality and morality in society, affirmation of traditional family values; elimination of the influence of the aggressor state in information, educational and cultural spheres of Ukraine; prevention of transformation of the information space into a field of manipulation of public consciousness, production of value disorientation; harmonization of legislation and management practices in the field of formation of citizenship with the legislation and best practices of the states of the European Union and NATO member states, preserving national values and traditions as a basis; introduction of a unified methodical and terminological approach to the process of national-patriotic education; formation and implementation of uniform standards regarding processes, subjects, their competence and powers, quality of activity in the field of national-patriotic education [2, p. 38].

Therefore, the need for constant improvement of national-patriotic education in extracurricular education institutions, providing systematicity to this process, which is extremely important for the state, remains relevant. Preservation of the integrity of the state and its strengthening, the development of civic ties, and the development of civil society belong to the fundamental interests of Ukraine.

**Literature review.** Modern theoretical and methodological aspects of national-patriotic education of youth in extracurricular education institutions are highlighted in the works of: Verbytskyi V. V. (competency approach in the educational process of an extracurricular educational institution) [5]; Builova L. N. (higher education of Ukraine in the context of the transformation of society) [4]; Bykovska O. V. (additional education: history and modernity) [3]; Sushchenko T. I. (the content of the training of a teacher of an extracurricular education institution for the national-patriotic education of students) [13]; Kovbasenko L. I. (formation of pupils of extracurricular educational institutions basic competencies) [7]; Dem'ianiuk T. D. (educational and socio-pedagogical potential of extracurricular educational institutions) [6]; Barysheva O. I. (implementation of the competence approach in circles of scientific and technical and research and experimental areas of extracurricular education) [1]; Kuzyk O. Y. (effectiveness of activities of a single extracurricular space in the context of education modernization) [8]; Pustovit H. P. (extracurricular education and upbringing in Ukraine in the vectors of modern development) [11]; Syrotenko A. Y. (methodological foundations of the educational process in an extracurricular educational institution) [12]; Tykhenko L. V. (pedagogical principles of organizing children's and adolescents' leisure time in the system of extracurricular education in Ukraine) [14]; Naumenko R. A. (extracurricular pedagogy: theory, history, practice) [9]; Bereka V. Y. (the influence of education reforms on the development of extracurricular institutions in Ukraine) [2]; Tsvirova T. D. (extracurricular education: the problem of definition) [15] and others.

**Aims.** To determine the theoretical and methodological foundations of national and patriotic education of youth in extracurricular education institutions.

**Methodology.** To achieve the goal, theoretical analysis of scientific works, synthesis, comparison and generalization of approaches to the definition of

theoretical aspects of national-patriotic education of youth in extracurricular education institutions were used.

**Results.** The events currently taking place in Ukraine indisputably prove that the most pressing issue today is the education of patriotism and the formation of the national consciousness of the young generation. After all, it is the youth who will build the future of our country, defend and protect its interests. The feeling of patriotism is multifaceted in content. This is love for native places, and pride for one's people, and a sense of one's inseparability with the surrounding world, and a desire to preserve and multiply the wealth of one's country. Therefore, the primary task of teachers today is to educate children in love and affection for of one's family, home, street, village; formation of a careful attitude towards nature and all living things; education of respect for work; development of interest in folk traditions; formation of elementary knowledge about human rights; familiarization of children with state symbols: coat of arms, flag, anthem and understanding of their meaning and symbolism; development of a sense of responsibility and pride for the achievements of one's country; formation of tolerance, a sense of respect for other peoples, their traditions.

These tasks are implemented by extracurricular education institutions in all types of children's creative activities (in classes, on hikes and excursions, rehearsals and concerts, in games, at work, in everyday life), since children's relationships with adults and peers should be formed together with patriotic feelings. The entire educational process should be saturated with various aspects of national and patriotic education. In the arsenal of activities of teachers of extracurricular education institutions, there are many promising means and methods of work. However, the main thing is the inclusion of each individual in a specific activity for the sake of preserving, creating and multiplying the wealth and beauty of one's Motherland [3, p. 470].

We established that the goal of national-patriotic education is the education of a conscious citizen, a patriot, the acquisition by young people of social experience, a high culture of international relations, the formation of young people's needs and the ability to live in public society, spiritual and physical perfection, moral, artistic and aesthetic culture.

In the course of the research, we established that the methods and methods of work related to national-patriotic education in extracurricular education institutions are very diverse. National-patriotic education is a complex one pedagogical process. It is based on the development of moral feelings. Solving the task of patriotic education, each teacher constructs his work in accordance with local conditions, the direction of work of an after-school education institution and the characteristics of children, taking into account the principles of a differentiated approach to each child, maximum consideration of his opportunities and interests; a rational combination of different types of activities, adequate for age; children's activity, etc.

Methods of education are a component of the method, which ensures its application in certain conditions. The main techniques contributing to the formation of national-patriotic education are conviction and personal example. Conviction is

both an explanation and a proof of the necessity or inadmissibility of a certain behavior, act. Education in various extracurricular institutions takes place according to educational programs, and educational work, where educational and patriotic education is a priority, according to a monthly plan for different age categories [8, p. 34].

In preschool and primary school age, it is important to form a child's ability to know himself as a member of a family, a family, a children's group; as a student, city or village resident; to cultivate in her love for her native home, region, street, her country, its nature, native language, way of life, traditions. It is necessary to use specific examples to educate younger schoolchildren to love their native land and their Motherland, respect for national traditions and symbols of the Ukrainian people, respect for people of other nationalities, their customs and traditions, a sense of pride for famous people and defenders of Ukraine, a caring attitude towards values and assets of our countries [12, p. 8].

In our opinion, patriotism is the highest form of manifestation of spirituality, it is the moral foundation of the social and state building, the support of its viability. The criteria of patriotism are love, loyalty and service to the Motherland, concern for ensuring the integrity and sovereignty of Ukraine. In today's conditions of a threat to national security, patriotism is manifested in the readiness to serve Ukraine, stand up for its defense. These priorities achieve the greatest effect in extracurricular institutions and sports-technical clubs. An organic combination of educational, creative, developmental and educational work in groups educates the child's readiness for future military service, formed on the basis of special means, forms, methods of training and education.

The main goal of extracurricular education institutions is to help meet the educational and cultural needs of children, create conditions for their creative, intellectual, spiritual, and physical development, identify and support talented and gifted children, organize meaningful leisure time, improve educational work, and develop the extracurricular education system. Therefore, we can safely say that the work of the extracurricular education system contributes to:

- the development of creative character traits, namely purposefulness, demandingness, inquisitiveness, critical thinking, independence, perseverance, ingenuity, originality, diligence, decency, responsibility;
- the development of creative self-awareness, which is manifested in self-knowledge and adequate self-evaluation, self-organization, self-realization and self-improvement;
- the development of creative qualities of the intellect – logical, dialectical and holistic perception of reality, observability of the researcher, creative imagination and fantasy, intuition, attention and memory, which will form – the ability to define and solve life problems, develop creative projects, etc.;
- the constant growth of the potential of creative activity – the desire to systematically acquire new knowledge in a certain field, the ability to creatively use it, experiment, research, participate in the improvement of the surrounding environment [13, p. 332].



After all, creativity is a constant improvement of one's personality, thinking, consciousness, intelligence and a constant focus on doing something new, doing more and better than before. In creative activity, the child develops, gains social experience, reveals his natural gifts and abilities, satisfies interests and needs. The process of inspired activity requires the child enormous intellectual, emotional and volitional stress. Creative potentials are inherent and exist in every person, therefore, under favorable conditions, every child can express himself.

All the best human qualities develop themselves only where there is a creative attitude to life and adequate social conditions for self-motivation. Working with children, teachers reveal their natural abilities and prepare children for productive work. One of the most important aspects in the work of extracurricular education institutions is national-patriotic education. The national-patriotic upbringing of the younger generation has always been one of the most important tasks of education, after all, childhood and youth are the most auspicious time for cultivating a sense of love for the Motherland. In today's conditions, leaders of after-school clubs of extracurricular education institutions face many tasks related to the education of patriotism and the formation of national consciousness in their pupils [15, p. 22].

To develop natural abilities for creative thinking during technical activities, group leaders must constantly create a situation of creative activity and success in the group. In order for children to begin to creatively apply the acquired knowledge, it is necessary that they feel the need for such activities. Or working with natural material, dough, fabrics, whether drawing and subsequent production of layouts and models with one's own hands - all this opens the way to self-expression, awakens imagination, develops taste, and spiritually enriches the child. An important task of technical creativity during group classes is not only to teach children the skills of high-quality production of products, but also to develop a sense of form, the ability to create and evaluate combinations of colors, compositions, harmony, symmetry.

Along with this, the teachers of the institution aim to attract the younger generation to the inexhaustible treasures of national culture, customs, and traditions. We can say with confidence that working in scientific and technical creative circles gives children the opportunity to deepen and expand their knowledge of the historical and spiritual heritage of their people, contributes to the education of patriotism and national consciousness [1, p. 20].

In the process of interesting and creative activities, which each child chooses according to his own preferences and inclinations, deep immersion in the material and spiritual culture of Ukraine can take place in the best possible way. Tourist and local history circles play a big role in fostering a sense of patriotism. Classes in these circles give pupils the opportunity to search for and study local history material, have access to documents and archives, enrich museum funds, popularize local history, engage in research work, as well as deepen their knowledge of the school curriculum on the history of Ukraine.

In our opinion, precisely today, when our country is going through difficult times, one of the leading directions of extracurricular education institutions is the national-patriotic education of children and adolescents, which begins with the

formation of universal human moral qualities, which is the family, therefore only in a common beginning interaction with the family can achieve a positive result in the education of a creative personality [11, p. 379].

The family is the foundation of the state. Family, kindred, pedigree, people are such a way of development of every person, formation of his national consciousness and civic maturity. The family is an environment for raising a child's national and patriotic consciousness. National-patriotic upbringing of children in the family is a complex and contradictory process, which is influenced by various factors: material and economic security, social status, level of education of parents, place of residence (city, village), customs and traditions in the family, number of family members, attitude to children, etc. Family upbringing is a natural and constantly functioning link of upbringing, which determines the development of a person at all stages of his life. Without radical improvement of family education cannot achieve significant changes in further civic education of the younger generation. The family lays the spiritual basis of the individual, his morality, identity, national worldview and worldview [14, p. 68].

Therefore, family upbringing is an important component of the formation of the national-patriotic consciousness of young people, which represents: the formation of moral, family and general human qualities; awareness of the importance of the family in a person's life; fostering love for loved ones and the desire to care, help, sympathize; bring joy to relatives and friends, take into account the mood, wishes, and feelings of all family members; respect for family traditions, a responsible attitude to one's family duties [9, p. 391].

Therefore, patriotic education, as an important phenomenon of social life, has long been a leading function of human society. Participation in the process of revival of the national education system is one of the leading goals of the work of extracurricular education institutions. The result of national-patriotic education is the transfer to students of social experience, the richness of the spiritual culture of the people, its national mentality, originality, worldview, the formation of personal traits of citizens of Ukraine, the development of individual abilities and talents of students.

**Discussion.** Extracurricular education is one of the main components of the education system and the development of national-patriotic feelings in the younger generation. In addition to clubs, an important role is played by participation in regional, city, district events with the aim of establishing patriotism, spirituality, morality and the formation of universal values of the people.

Activities of extracurricular educational institutions actively involve the younger generation in the study of traditions, rituals, culture, and history of their people, reveal the best achievements, national cultural and spiritual heritage, ensure the participation of children in all-Ukrainian events of a national and patriotic direction. Individually-oriented systems of national-patriotic education are being created in extracurricular education institutions, modern innovative technologies are being implemented to train the student as a citizen-patriot, ready to manifest the national guide nothing, to promote civil peace and harmony in society, to follow the examples

of devoted service to the Motherland, heroes of the Heavenly Court, defenders of Ukraine.

It is important that every extracurricular educational institution becomes for the child a center for the formation of a patriotic citizen, ready to take responsibility, to fully develop the country as a sovereign, independent, democratic, legal, state, to ensure its national security, to promote the unity of the Ukrainian political nation and the establishment of civil peace and harmony in the cycle.

Thus, actively immersing children in folk creative activities, improving their educational process aimed at fostering patriotism among young people, will contribute not only to the personal development of the child, but also significantly expand the opportunities and prospects for fostering patriotism in the younger generation. Each lesson, each educational event is a new step in the child's learning not only of his people, his country, but also of himself as a part of Ukraine. And first of all, it depends on the adults what this step will be, because the patriotism of the child is impossible without the patriotism of the adults who bring him up.

**Conclusions.** The formation of a patriotic citizen of Ukraine, prepared for life, with a high national consciousness, capable of building a civil society, based on which democracy, tolerance and respect for human rights are laid down and constantly implemented, is of particular importance today. Patriotism in the modern sense is the feeling that in my class, in my circle, in my city, in my country, everything concerns me, everything depends on me. In modern conditions, institutions of extracurricular education face the task of creating a sustainable the system of national-patriotic education of youth both in the educational process as a whole and in the classes of groups of various directions. They are the spiritual environment in which the worldview, aesthetic ideals, moral and labor values and national feelings of the individual are formed. National-patriotic upbringing in the conditions of an extracurricular education institution is a flexible self-regulating system that promptly responds to the national, educational-cultural, social and other needs of the child's personality. Each lesson in a group, each educational or educational event is a new step in the child's knowledge of not only his people, his country, but also himself as a part of Ukraine.

**Author contributions.** The authors contributed equally.

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